from policy: - Every year before tenure and

promotion - No requirement after

Requirements of peer eval

promotion to full

Goals:

- Meaningful enhances
- teaching
- Not onerous
- Consistent with division population

Process:

description

- Two year cycle: peer collaborator/observer is in your
- discipline, then out - Documentation is initially
- evaluative and moves to reflective - Activity should be added to job

Peer evaluation process Instructor/Assistant Prof. Associate

Annual peer

observation

Evaluation

for portfolio

- documentation
 - **Evaluation**
 - documentation for portfolio

- Annual collaborative activity consistent
- with promotion criteria
 - meaningful growth for mid- to late-career faculty
 - Reflective documentation for performance reviews etc

Full

activity that encourages

Annual collaborative

Examples of flexible activities to be discussed, observed or otherwise carried out collaboratively: Curriculum or syllabus development, support for new technology incorporation, reflecting on SCEs, developing systems of meaningful feedback, going to a PDT together and discussing how it could be used in the classroom, working on making classroom

more inclusive or accessible, problem solving, reverse observation (CIRO), etc.