

Requirements of peer eval from policy:

- Every year before tenure and promotion
- No requirement after promotion to full

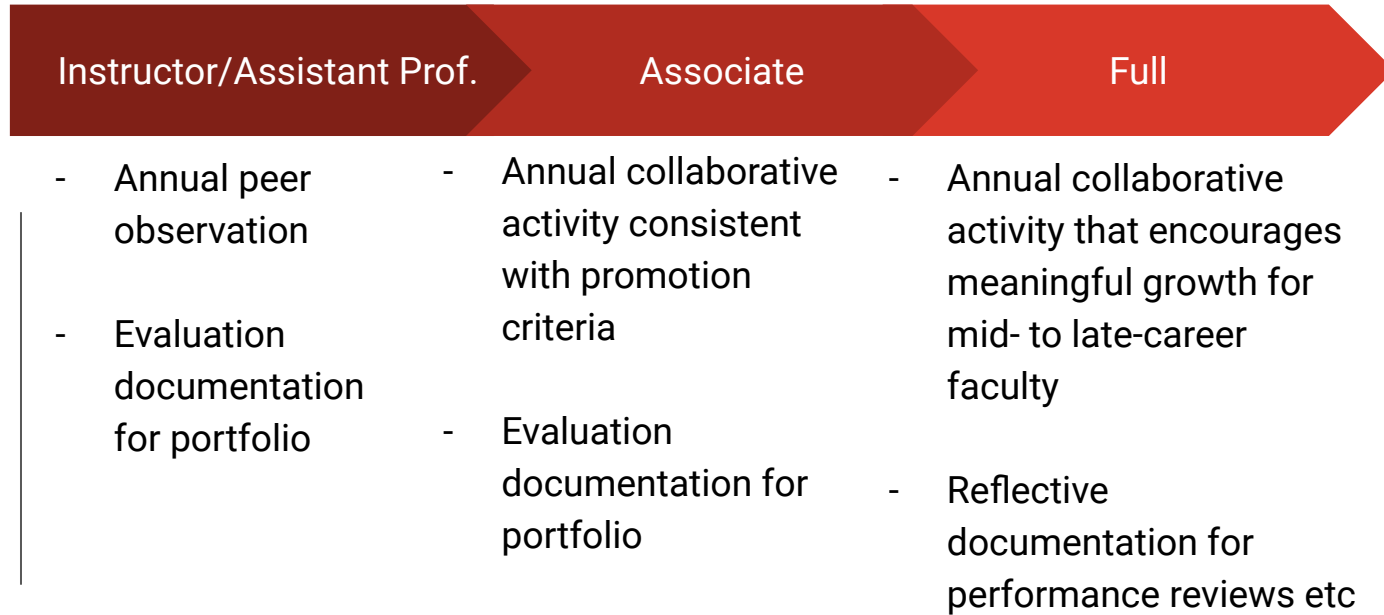
Goals:

- Meaningful – enhances teaching
- Not onerous
- Consistent with division population

Process:

- Two year cycle: peer collaborator/observer is in your discipline, then out
- Documentation is initially evaluative and moves to reflective
- Activity should be added to job description

Peer evaluation process



Examples of flexible activities to be discussed, observed or otherwise carried out collaboratively:

Curriculum or syllabus development, support for new technology incorporation, reflecting on SCEs, developing systems of meaningful feedback, going to a PDT together and discussing how it could be used in the classroom, working on making classroom more inclusive or accessible, problem solving, reverse observation (CIRO), etc.