

**TRIBAL TRADITIONS:
DESIGNING STEM
THROUGH
PLACE, LANGUAGE, AND
PURPOSE**



**JUNE 12-13, 2023
Lewis-Clark State College**

Agenda Subject to Change

MONDAY, JUNE 12

7:30 a.m. - 9:00 a.m. Location: LOBBY	Registration/Check In WILLIAMS CONFERENCE CENTER
7:30 a.m. - 8:30 a.m. Location: MAIN ROOM	NETWORKING BREAKFAST SPONSORED BY NEZ PERCE TRIBE
8:30 a.m. - 9:00 a.m. Location: MAIN ROOM	Welcome: <ul style="list-style-type: none"> Chairman Bob Sobotta, Idaho Indian Education Committee Debbie Critchfield, State Superintendent of Public Instruction Dr. Andrew Hanson, Lewis-Clark State College, Sr. Vice President/ Vice President for Student Affairs Nez Perce Lightning Creek Drum Group Flags presented by Lapwai Veterans Association
9:00 a.m. - 10:15 a.m. Location: MAIN ROOM	PLENARY I: Education Leadership Panel Moderator: Juan Saldana, Idaho Commission on Hispanic Affairs Panelists: <i>Superintendent Debbie Critchfield</i> <i>Dr. Linda Clark, Idaho State Board of Education President</i> <i>Dr. Andrew Hanson, Lewis-Clark State College, Sr. Vice President for Student Affairs</i> <i>Dr. Dennis Becker, University of Idaho, Dean and Professor of Natural Resource Policy</i> Description: Educational leaders from Idaho’s public post-secondary education institutions will participate in a targeted conversation focused on educational opportunities and initiatives that support a thorough and quality education for American Indian students.
10:15 a.m. - 10:30 a.m. Location: MAIN ROOM	BREAK SPONSORED BY UNIVERSITY OF IDAHO

<p>10:30 a.m. - 11:45 a.m. Location: MAIN ROOM</p>	<p>PLENARY II: Indigenous Knowledge, Shoshone-Bannock Teachings, and Newe Daigwape</p> <p>Keynote Speaker: <i>Dr. Sammy Matsaw</i></p> <p>Description: The White House formally recognizing Indigenous Knowledge has come to the forefront of American society in the 21st Century, although it has predicated much of European settlement of the land. Land pedagogy is a 'new' ongoing context for how knowledge specific to tribal nations are being developed in both and models utilized to more favorable and adaptable ways of educating our children. Dr. Matsaw will speak to how Land Pedagogy overlaps with Tribal Ecology, with one informing the other towards what it means to learn from the land and waterways.</p> <p>Specific to place is learning from the land that shapes behavior, and behavior shaping DNA to the traits that make up distinct tribal nations for example: Shoshone-Bannock teachings from Ishape and his fish basket. In ecology, the coming to know process mimics much of the learning that needs and does occur within and across family units in complex and dynamic learning ecosystem environments e.g. Newe daigwape.</p>
<p>11:50 a.m. - 12:05 p.m. Location: MAIN ROOM</p>	<p>Welcome: <i>Chairman Shannon Wheeler</i> <i>Nez Perce Tribal Executive Committee</i></p>
<p>LUNCH SPONSORED BY IDAHO STATE UNIVERSITY</p>	
<p>12:15 p.m. - 1:15 p.m. Location: MAIN ROOM</p>	<p>Lunch Keynote: Reclaiming how Public K-12 Indigenous Students are Counted: Implications for Tribal Sovereignty and School Districts</p> <p>Keynote Speaker: <i>Marissa Spang (Northern Cheyenne and Crow)</i> <i>Indigenous Education Research at American Institutes of Research</i></p> <p>Description: K-12 Indigenous students are chronically undercounted, which contributes to inequities in the quality of educational supports and services they are eligible for in public school districts. This session presents what a more equitable, maximum count of Native students looks like across the 50 states, including Idaho, and its implications for Tribal sovereignty and consultation.</p>

1:30 p.m. - 2:30 p.m.	CONCURRENT BREAKOUT SESSIONS ACTIVITY CENTER WEST (ACW)
Location: ACW #133	<p>Use State Educational Plans to Drive Improvement</p> <p>Presenter: <i>Alison Henken, Office of the State Board of Education</i></p> <p>Description: This session will address the differences between state-required plans (Continuous Improvement Plans, Literacy Plans, and School Improvement Plans) and will help participants build their own strategies to integrate state-required plans, local strategic planning, and other data points to guide improvement.</p>
Location: ACW #134	<p>Indigenous Knowledge for Effective Education Program (IKEEP) as an Educational Systems Change: Orientations and Tools for Supporting Native Student Well-Being in K-12</p> <p>Co-Presenters: <i>Dr. Vanessa Anthony-Stevens, University of Idaho</i> <i>Ms. Jessica Matsaw, University of Idaho</i></p> <p>Description: This session will describe efforts to support Native educators and tribal voices in K-12 classrooms. Presenters will explain the philosophical foundations of the Indigenous Knowledge for Effective Education Program (IKEEP) at the University of Idaho and describe IKEEPs applied efforts in the field of teacher education and teacher professional development. Sovereign-affirming tools and framework for teacher preparation, teacher practice, and Tribal-School partnerships will be shared as examples of context specific efforts in transforming the state of schooling for Native youth in Idaho.</p>
Location: ACW #135	<p>Money for Idaho Students to Stay in Idaho</p> <p>Co-Presenters: <i>Jenni Kimball, Office of the State Board of Education</i> <i>Sherawn Reberry, Idaho Workforce Development Council</i></p> <p>Description: With the passage of the NEW Idaho Launch program, Idaho students now have even more opportunities available to pursue education or training after high school. Through engaging career exploration activities via Next Steps Idaho, students will learn about themselves and their potential future pathways. After this session, participants will have a deeper understanding of how to help their students access potential funding opportunities for post-secondary training and education.</p>

<p>Location: ACW #136</p>	<p>Indigenous Water Geographies: Engaging Hydro-social Cycles & Territories to Explore Water Knowledge, Relationship, and Governance at Northern Cheyenne</p> <p>Presenter: <i>Shanny Spang Gion, Visiting Tribal Scholar College of Natural Resources University of Idaho</i></p> <p>Description: Community, families, and individuals engage their water knowledges and values in forming and re-forming relationships with water as well as in decision making processes. Tribal nations, and Indigenous women specifically, have relationships and responsibilities that we hold to/with water in all its forms to achieve ethical social/moral relations to land, water and more-than-human relatives. Applying frameworks of hydro-social cycles and hydro-social territories at the intersection of Indigenous and critical water geographies offers a responsible approach to characterize Northern Cheyenne water governance at multiple scales.</p>
<p>2:30 p.m. - 2:45 p.m. Location: ACW Lobby</p>	<p>BREAK SPONSORED BY NORTH IDAHO COLLEGE AND COLLEGE OF WESTERN IDAHO</p>
<p>2:45 p.m. - 4:00 p.m. Location: ACW</p>	<p>CONCURRENT BREAKOUT SESSIONS</p>
<p>Location: ACW #133</p>	<p>Building Stronger Bridges to Career Technical Education</p> <p>Co-Presenters: <i>Jennifer Pope, Idaho Division of Career Technical Education Dona Orr, Idaho Division of Career Technical Education</i></p> <p>Description: Idaho Division of Career Technical Education (IDCTE) oversees secondary and postsecondary career technical education programs in Idaho. Learn more about initiatives IDCTE is working on to create stronger connections in career development in middle school and high school, as well as connections to supporting industry in the Gem State through our postsecondary and workforce training programs.</p>
<p>Location: ACW #135</p>	<p>Idaho Wellness Journal A Classroom Management Tool: The Idaho Wellness Journal</p> <p>Co-Presenters: <i>Johanna Jones Dr. Lynn Bohecker Dr. Jessica Henderson Dr. Hailey Martinez</i></p>

	<p>Description: The Office of Indian Education and four licensed counselors created a unique resource for Idaho students to assist in providing productive ways of managing emotions and increasing awareness in overall wellness. Attendees will participate in an activity and be guided on how to effectively utilize the Idaho Wellness Journal as a classroom management tool.</p>
<p>Location: ACW #136</p>	<p>Supporting Educator Growth Through the Evaluation Process and Alignment to the Nez Perce Cultural Standards</p> <p>Co-Presenters: <i>Joyce McFarland, Nez Perce Education Manager</i> <i>Kathleen Shoup, Office of the Idaho State Board of Education</i></p> <p>Description: This session will focus on supporting educator growth through the evaluation process and alignment to the Nez Perce Cultural Standards. The educator evaluation process exists to facilitate the improvement of instruction. The State Framework for Teaching Evaluation is used to identify performance strengths and areas for improvement. This information is communicated to the educator and the educator is supported through an Individualized Professional Learning Plan (IPLP). The IPLP includes interventions based on the educator’s strengths and areas of needed growth, how the educator will set student achievement growth goals, areas of identified professional development, mentoring that targets continuous improvement in professional areas, future student achievement, and school building or district culture. The Nez Perce Cultural Standards were created to identify the unique educational and cultural needs of students in the Nez Perce State Tribe. These standards were aligned to the Idaho Student Content Standards and the State Framework for Teaching Evaluation to show commonalities and improve educational outcomes.</p>

<p>4:30 p.m. Meet directly behind the Holiday Inn located at:</p> <p>700 Port Drive in Clarkston, WA</p> <p>Departure is promptly at 4:45 p.m.!</p>	<p>Place-based Traditional Waterways Activity 5:00 p.m. - 7:00 p.m. Cost: \$75 (Space is limited and must be paid in advance during registration)</p> <p>Offered by Beamers Hells Canyon Tours. Participants will visit and learn about culturally significant places along the confluence of the Snake and Clearwater Rivers through a narrated jet boat outing. The outing is not sponsored by the State of Idaho, the Board of Education, or the Department of Education (collectively “State of Idaho”) and the State of Idaho does not assume responsibility for participants in the outing.</p>
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TUESDAY, JUNE 13
NEZ PERCE NATIONAL HISTORICAL PARK

If you require transportation to and from the NPNHP in Lapwai, please sign up at the Registration Table before 3 pm today!!

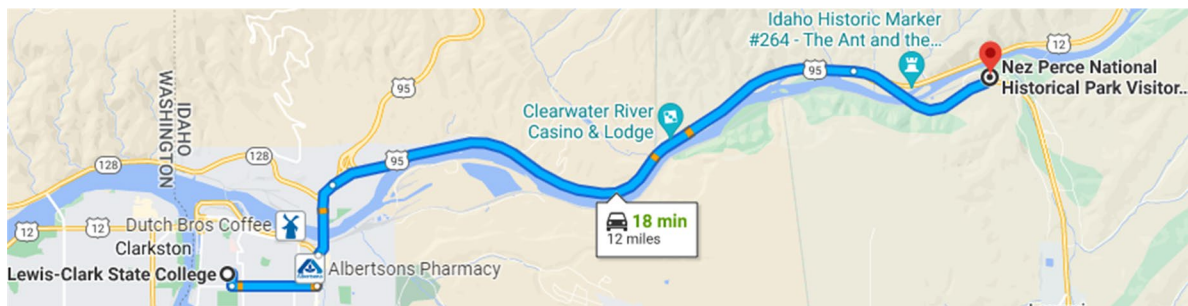
Nez Perce National Historical Park's Visitor Center is located approximately 10 miles east of Lewiston, ID on U.S. Highway 95 and 3 miles north of Lapwai, ID on U.S. Highway 95.

Location:

- Latitude/Longitude:
46°26'50.51"N 116°49'23.78"W
- Physical address:
39063 US Hwy 95
Lapwai, ID 83540-9715

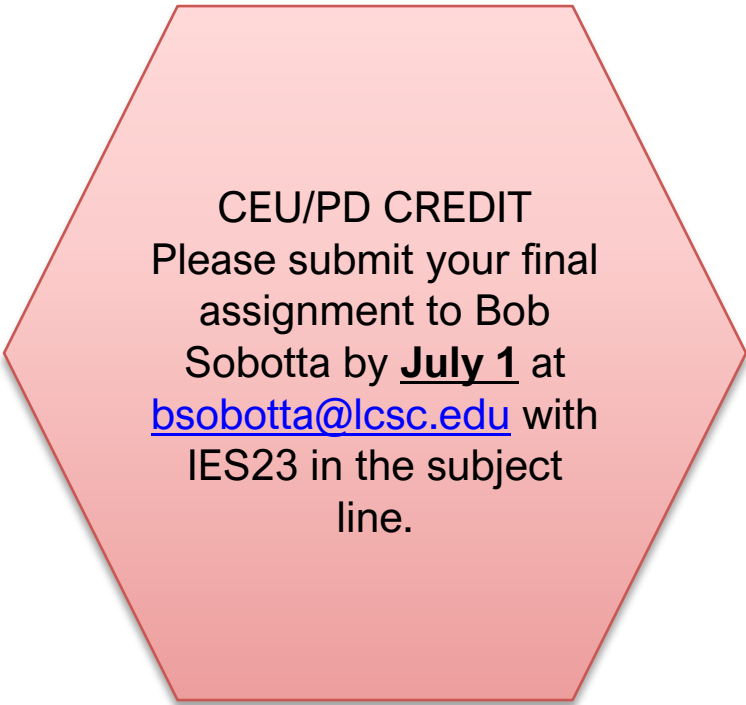
Driving from Lewiston:

Take U.S. Highway 12 E/ Route 95 seven miles east. When the highway splits, turn right onto U.S. Route 95 S and continue for 2 miles. The entrance to the Visitor Center is on the left.



TUESDAY, JUNE 13

<p>8:15 a.m. - 8:30 a.m. Location: WCC Parking Lot</p>	<p>Vans will leave promptly at 8:30 a.m. to travel to the Nez Perce National Historical Park.</p>
<p>9:00 a.m.</p>	<p>ARRIVE AT NEZ PERCE NATIONAL HISTORICAL PARK CENTER</p> <p>GRAB 'N GO BREAKFAST PROVIDED BY LEWIS-CLARK STATE COLLEGE NATIVE AMERICAN CLUB</p>
<p>9:00 a.m. - 9:30 a.m. Location: NPNHP Center</p>	<p>WELCOME:</p> <ul style="list-style-type: none"> • Dr. Linda Clark, Idaho State Board of Education President • Harry Slickpoo, Jr., Hitéemenwees Research Library
<p>9:30 a.m. - 11:00 a.m.</p>	<p>Groups will rotate between the Nez Perce National Historical Park Research Center and Nez Perce Seasonal Rounds</p> <p>Description: In this session, attendees will be provided with a tour of the research center consisting of the park's archival collection and library that will provide unique opportunities to further explore the park's history and collections.</p> <p>Nez Perce Seasonal Rounds Presenter: <i>Harry Slickpoo, Jr.</i></p> <p>Description: This session explores seasonal rounds of the Nez Perce peoples which guides the gathering of resources, hunting, fishing, and major activities in their culture.</p>
<p>11:00 a.m. - 11:30 a.m.</p>	<p><i>Of One Heart</i> The Nez Perce story.</p>
<p>11:30 a.m. - 12:00 p.m.</p>	<p>Think, Make, Create</p> <p>Presenter: <i>Danielle Scott, University of Idaho Extension Educator</i></p> <p>Description: The Nez Perce Reservation TMC Lab #10 uses the curriculum and tools provided in the original lab and enriches the learning experience by including the Nez Perce language, culture, and arts. STEAM activities are inclusive of topics relevant to the Nez Perce people such as Indigenous foods, water conservation, and caring for Mother Earth.</p>
<p>12:00 p.m. - 1:30 p.m. Location: Spalding Park</p>	<p>LUNCH PROVIDED BY NEZ PERCE TRIBAL YOUTH COUNCIL Pick up your lunch and explore your surroundings! 😊</p>
<p>2:00 p.m. Location: NPNHP Parking Lot</p>	<p>Load vans and return to LCSC.</p>



CEU/PD CREDIT
Please submit your final
assignment to Bob
Sobotta by **July 1** at
bsobotta@lcsc.edu with
IES23 in the subject
line.

Thank you for attending the summit.
Travel home safely and see you next year!