

Lewis-Clark State College
KIN 498 Senior Research
Fall 2016

Course Title: KIN 498 Senior Research Project I.
Days/Times: Wednesday – 3:00 to 5:30 PM
Location: Sacajawea Hall 237
Professor: Pete Van Mullem, Ph.D.
Office: Thomas Jefferson Hall 205
Office Hours: Monday & Wednesday – 9:00 to 10:15 AM
Thursday and Thursday – 10:30 to 11:45 PM
Also available by appointment
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Course Description: Required of all Senior Kinesiology Majors. This course is designed to be followed by KIN 499 Senior Research/Project II. Students are introduced to basic research methods and current topics in their field of study. Students select a topic and prepare a detailed written review of the related literature and description of the study/project design. Pre-requisite: KIN 381 or any Statistics Course and completed 90+ credits.

Competencies:

1. The student will be able to demonstrate knowledge of the research process which includes designing the study, collecting data, and dissemination.
2. The student will be able to identify a research problem, conduct and write a literature review on a sport related topic.
3. The student will be able to identify various types of research methods and determine the most appropriate design for conducting research.
4. The student will demonstrate the ability to write survey questions for sport related research.
5. The student will be able to identify ethical considerations when conducting research with human subjects.
6. The student will demonstrate the ability to review, revise, and adapt during the collaboration process of conducting a research project within a group.
7. Demonstrate professional communication skills by sharing your research during the senior research symposium.

Required Texts:

Thomas, J. R., Nelson, J. K., & Silverman, S. J. (2015). *Research Methods in Physical Education (7th Ed)*. Champaign, IL: Human Kinetics. ISBN: 9781450470445

Orcher, L. T. (2007). *Conducting a Survey*. Glendale, CA: Pycrzk Publisher. ISBN: 1884585728

Methods of Evaluation:

Project Completion Assignments (59.5%): Students will make progress toward the class research project by completing a series of assignments. Students will earn points towards a total of 500 points. Students will not be able to earn points on an assignment unless they have completed the previous assignment. For a list of assignments and due dates, please see course schedule. More information will be provided in class.

Sport Leadership Lecture Series (4.8%): Students will attend (2) presentations in conjunction with the Dr. Bob Frederick Sport Leadership Lecture Series. Students will complete a short one-page assessment (20 points) on each presentation. This assignment is worth 40 points towards your final grade. Students can earn 5 extra-credit points for each presentation they attend beyond the two required. There are limitations on how many extra credit points a student can earn if they are required to attend the lecture series as part of a different class.

Final Exam (23.8%): There will be two exams worth a total of 200 points. Exam questions may include multiple choice, true/false, matching, and short answer. The material covered will include lectures, assignments and assigned readings. The exams will be conducted in class via paper and pencil.

In Class Assignments (11.9%): Students will complete (10) In class assignments to reinforce course material. Instructions regarding each assignment will be provided in class. Each assignment is worth 10 points for a total of 100 points towards your final grade.

Summary

Project Completion Assignments (10)	500 points
Final Exam	200 points
Sport Leadership Lecture Series (2)	40 points
In Class Assignments (10)	<u>100 points</u>
Total Points Possible	840 points

Grading

92.5- 100% = A	76.5-79.9 = C+
90.0 – 92.4 = A-	72.5-76.4 = C
86.5 – 89.9 = B+	70.0-72.4 = C-
82.5 – 86.4 = B	60.0-69.9 = D
80.0- - 82.4 = B-	59.9 – 0 = F

Late Policy

All assignments are due in class on the date given on this syllabus. Anything submitted after the due date and time is considered to be late. **All late assignments will receive a 2-point deduction for each day the assignment is past the due date. For example an 10-point assignment submitted five days late could not receive a score higher than 0.** I reserve the right to change due dates as necessary. Announcement of changes will be made in class. It is your responsibility to take note of all such changes. I know that there are some emergencies that happen or illnesses that arise throughout the semester. If anything does occur, it is your responsibility to contact me *before* the exam/quiz/assignment date and time to notify me of your emergency. If I hear from you before the exam/quiz date and time, and your reason is valid, I will allow you to take a different version of the exam that will be worth the original point value. If you don't make any contact with me or you don't have a valid reason, you will get 0 for that exam/quiz/assignment.

Writing Policy

It is expected that students enrolled in a university will exhibit a proficiency in writing (spelling, grammar, sentence mechanics, and syntax). Therefore to ensure that high standards and expectations are met, points will be deducted for each misspelled word, improper work image, sentence mechanics, and improper syntax. You will also be graded on your ability to follow the instruction sheets to the letter. For many assignments, you must support your writing with the works of others and cite them properly. All papers must be written in APA style.

Library Use

Students, faculty, and staff patrons are expected to use the LCSC library buildings and materials in a responsible manner. Acts such as defacing, concealing, removing sections of, or stealing library books, periodicals, or reserve materials, or interfering with the work of other users indicate a lack of respect for the education process and for the rights of others within a university setting.

Consumer Information

In 2008, the federal government required all post-secondary institutions offering federal financial aid programs to provide key data to both prospective and current students. To comply with this requirement, Lewis-Clark State College has developed a consumer information page, which may be accessed at www.lcsc.edu/consumer-information/

Disability Accommodations

Students requiring special accommodations or course adaptations due to a disability and/or a health-related issue should consult their course instructors and the LCSC Student Counseling Center immediately (RCH 111, 792-2211). Official documentation may be required in order to provide an accommodation and/or adaptation.

Student Rights and Responsibilities

Students have the responsibility for knowing their program requirements, course requirements, and other information associated with their enrollment at LCSC. Students should review the LCSC General Catalog (<http://webdev.lcsc.edu/catalog> and the LCSC Student Handbook (www.lcsc.edu/media/2157659/Student-Handbook.pdf or www.lcsc.edu/student-affairs/student-rights-and-responsibilities/) for more information.

Accidents/Student Insurance

Students participating in LCSC classes normally must look to their personal health insurance policy should an accident occur. In the event of an accident, please seek medical help, if necessary, and report the incident to LCSC Security (792-2226). Fieldtrips or other special student activities may also require students to submit a signed participation waiver (forms can be obtained from the supporting Division Office).

Enrollment Verification/Attendance

Students who are not actively pursuing their classes may have to repay part or all of their financial aid awards depending upon the circumstances.

Academic Dishonesty

Academic dishonesty, which includes cheating and plagiarism, is not tolerated at LCSC. Individual faculty members may impose their own policies and sanctions regarding academic dishonesty after offering the student an opportunity to explain his or her actions. Sanctions imposed by the faculty member are limited to grades on the assignment(s) in question and/or on

the course grade. On matters of academic dishonesty, faculty members do not have the authority to dismiss a student from class indefinitely nor to disenroll a student from a program without corroboration from a Division Chair (or program ethics committee where applicable), the appropriate instructional dean, and the Vice President for Student Affairs. Students who are accused of being academically dishonest may be referred to the Vice President for Student Affairs for official disciplinary action.

Illegal File Sharing

Students using LCSC's computers and/or computer network must comply with the college's appropriate use policies and are prohibited from illegally downloading or sharing data files of any kind. Specific information about the college's technology policies and its protocols for combating illegal file sharing may be found on the Vice President for Student Affairs' web page (www.lcsc.edu/student-affairs/student-code-of-conduct/ or www.lcsc.edu/consumer-information/).

Diversity Vision Statement

Regardless of race, color, age, sex, religion, national origin, disability, veteran status, gender identity, or sexual orientation, you will be treated and respected as a human being.

Disclosures

During this course, if you elect to discuss information with me which you consider to be sensitive or personal in nature and not to be shared with others, please state this clearly. Your confidentiality in these circumstances will be respected unless upholding that confidentiality could reasonably put you, other students, other members of the campus community, or me in danger. In those cases or when I am bound by law to report what you have told me, such as incidents involving sexual assault or other violent acts, I will submit a report to appropriate campus authorities.

Student Feedback

Students shall be provided the opportunity to formally evaluate each course in which they are enrolled. Notification of student feedback opportunity and timelines will be made through the official LCSC student email (currently LCMail) or online course learning management (currently Blackboard) systems.

Student Work

Student work for this course (assignments, quizzes, exams, projects, etc.) may be copied and retained for program assessment or accreditation purposes. For more information, speak with the instructor or division chair. *Approved by Vice President for Student Affairs & Provost / Vice President for Academic Affairs June 2, 2016*