



PSY 499: Research Project & Seminar in Psychology

Seminar: Tuesday 3:00PM – 5:00 PM

Sam Glenn Complex (SGC): Room 122



Professor Contact Information

Professor: Dr. Rachelle Genthôs, Ph.D.

Office Phone: 208-792-2631

Email: rigenthos@lcmail.lcsc.edu

Office: Administration Building Room (ADM) 16

Office Hours: Monday.....3:00 – 4:45 (SAC 233)

Other times available by appointment.

Phone Messages: While email is more convenient, if you reach my office voice mail, please include: 1. Your full name 2. The class you are taking with me 3. A detailed explanation for why you are calling. I only check voice mails while in the office.

Email: Please use a relevant subject, but also include “**PSY 499 Research Project**” somewhere in the email and 1) include a salutation, 2) use descriptive, detailed content about why you are emailing in the body, and 3) sign your name. **Please do not assume that I will view an email outside of Monday – Friday; 9:00 a.m. – 6:00 p.m.** If possible, please try to plan ahead when sending me requests, notifications, or other information. Example: If you have an assignment that is due on a Thursday, do not expect a speedy response from me if you email Wednesday night at 8:00 p.m. Allow 48 hours before sending me a friendly reminder.

Recommended Textbooks

(click ISBN hyperlink for half.com online buying option)

Leong, F. & Austin, J. T. (1996). *The psychology of research handbook: A guide for graduate students and research assistants* (1st Ed.). Thousand Oaks, CA: Sage Publications.

ISBN (1st): [0803970498](#) → On reserve in the library

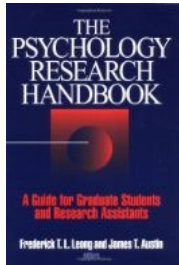
ISBN (2nd): [0761930221](#)

American Psychological Association (2010). *Publication Manual of the American Psychological Association* (6th). Washington, DC: Author.

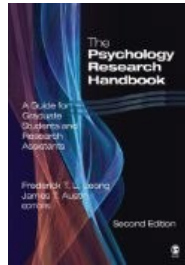
ISBN (6th): [1433805626](#) → Free online material can substitute this text

Wilson-Doenges, G. (2014). *SPSS for Research Methods: A Basic Guide*. New York, NY: W. W. Norton.

ISBN (6th): [0393938824](#) → On reserve in the library



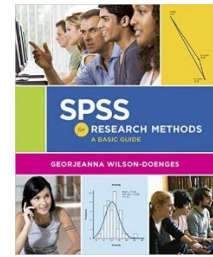
****OR****



AND



AND



Course Description & Objectives

This course provides a capstone experience; each student will design & conduct their own psychological research project. A quantitative or qualitative research report and presentation is required. Pre-requisites: PSYC 300 AND PSYC 385.

At the end of this course, you must demonstrate the ability to:

1. Describe and carry out the major elements of the research process in detail.
2. Demonstrate knowledge of methodologies used in psychological research.
 - a. Choose methodologies according to the project proposed.
 - b. Implement chosen design while also being able to articulate its strengths and weaknesses.
3. Design and conduct an ethical and valid quantitative or qualitative research study to evaluate a hypothesis.
4. Write a coherent research report.
5. Prepare and deliver a research poster/oral presentation.

Student Responsibilities & Course Requirements

[Ethical Trainings]

50 points

Two online ethical trainings will be assigned and completed as “homework.” Your completion certificate, available at the end of each training, will be turned in on the due date. If you have already completed these trainings for another class, you will need to provide documentation (previous certificate). Click the hyperlink below to access each training website.

[NIH Training](#) [25 points]. You will create an account before you can begin this training. Certificate uploaded to Blackboard.

[Plagiarism Training](#) [25 points]. No initial account required. Hardcopy must be printed & SIGNED for full credit.

[Topic Approval]

15 points

To ensure that each student is headed in the right research direction, you must schedule a 5-10 minute meeting with me, whether after class, during office hours, or at another appointed time to tell me what you plan on researching and why. This is an informal discussion where you will 1) conceptually define your topic(s), 2) mention potential designs, and 3) outline your hypotheses. I will help you broaden/narrow your topic, tweak your design, and troubleshoot various potential issues in feasibility, validity, etc. You may also send me a detailed email generally describing your topic(s) and outlining your research question. I will either give you the “go-ahead” verbally (if approval is sought face to face) or via email (if approval is sought electronically). In most cases, it is far more efficient to meet with me face to face than it is to email.

[Design Presentation to Class]



35 points

This presentation is an extended, more detailed version of your topic approval. Your ideas, design, and hypotheses should show improvement and be more polished than what was presented for your topic approval. During a brief 2-3 minute informal, round-table style presentation, you will

- 1) briefly discuss the background of your topic(s)
 - a. include three citations, two empirical (typed reference APA style reference page turned in)
- 2) the layout of your design
- 3) your hypotheses
- 4) the importance & potential impact of your project

The class will provide constructive feedback for all aspects of your project. Visuals or PPT are not mandatory, but optional.

Student Responsibilities & Course Requirements Continued

[Institutional Review Board (IRB) Application]

50 points

In order to conduct your research, you will need to submit an application to the Institutional Review Board (IRB) at Lewis-Clark State College for review. The application that you submit to the board is also called an IRB. You will be responsible for ALL aspects of the IRB, including the measures/manipulations that you will be using. When possible, you should attempt to find existing measures/manipulations that have been used before, or slightly alter already existing measures to fit your needs. If you are not able to find measure that will help meet the goals of answering your research question, you will need to create measures/manipulations based on your research methods knowledge and what we review in class. For the IRB, measures/manipulations are attached/described as an appendix and must be submitted in the exact manner the participant will see them. For quantitative proposals, you will first provide an explanation of how you are operationalizing your conceptual variables. For qualitative proposals, you will describe the documents, archives, files or situations you intend on using. Relevant citations **MUST** be included in the appropriate section. A guide to help you navigate the IRB process and application (in addition to what is available on the website) will be made available on Blackboard, & discussed in class. Your full electronic IRB application will be submitted via email directly to the IRB chair, Dr. Michael Edgehouse (mjedgehouse@lcsc.edu) and myself (rigenthos@lcmail.lcsc.edu; CC'd) simultaneously. While the signed cover sheet must be turned in as a hard copy to me by 5:00 p.m. on the due date, the rest of the application is submitted via email by 11:59 on the due date.

***The entirety of your project and your overall success in this class depends on your project proposal being approved by the IRB committee. As such, it is extremely important that you submit this proposal in a timely manner. You will be docked 10% (5 pts) each time a revision request from Dr. Edgehouse is not responded to with appropriate revisions within three (3) days, or 72 hours, as this is a part of the process over which you have direct control. However, there are portions of the review process over which neither you nor I have control. Proposals are sent out to a variety of different reviewers depending on the type and scope of your project; reviewing time will vary widely from project to project. As such, those proposals receiving approval over 3 weeks (21 days;) past the original due date (if revision requests have been responded to in a satisfactory time frame) will receive a time-relevant extension on their data collection & entry, in addition to their Method, Results & Discussion writing section. The Program Title & Abstract will still need to be turned in by the original due date.

[Research Proposal]

Sections of a research proposal can be turned in over the course of the semester **OR** on the final submission deadline. If you choose to turn in individualized sections, you will turn submit a reference section after an article search, followed by an



Introduction section, and a revised Reference section. You will then submit the Method, Results and Discussion section after data analyses have been completed in class. Overall feedback will be given in class about each section and each submission will be returned to you with personalized feedback between 7-14 days after the due date. At the end of the semester, you will have the opportunity to revise and resubmit specific sections to replace your initial grade if you are not happy with your initial grade. You can also turn in each section for the first time on the final due date (Wednesday, 05/03 @ 11:59 p.m. via Blackboard).

*****All submissions will be APA style, double-spaced with one-inch margins and use 12 point, Times New Roman Font. Each section will be discussed in detail during class time and a relevant guide will be handed out and available on Blackboard.**

Preliminary Reference List [50 points]

≤ 20 references; 15 must be empirical articles; only 2 may be scholarly webpages
Your reference list will be turned in using APA style, with DOI numbers included.

Student Responsibilities & Course Requirements Continued

[Research Proposal Continued]

Introduction Section [130 points] & Reference List [20 points] → [150 points total]

A thorough, concise, and relevant overview of the extant research available on your topic. It should be clear to the reader why/ your research contributes to the knowledge available in the specific field(s) you are investigating. You should relate your topic(s) to theory where possible. Your introduction should review the literature in the shape of a “funnel.” You should start out very broadly with a problem statement, then slowly become more specific as you tell the reader about the background literature related to your topic(s), and eventually describe 3-5 studies in detail that are very closely related/similar to your project/idea. At the end of your introduction, you will finally tell the reader your hypothesis or hypotheses in a “The Current Study” section. Along with this, you will also turn in your APA style list of **at least 20 citations**. Fifteen of these sources must be empirical, peer reviewed articles and only two of these sources may be webpages. Consistency between in-text citations and your reference section will be checked. **Consult an APA manual about section headers before turning this section in.** Length highly varies depending on topic, but conciseness is one of the defining features of empirical writing. ~ 6 - 8 pgs.

- A good question to ask yourself to help find a balance between including too much vs. not enough material is “What does my reader need to know to understand the relevant literature and how does my project inform that literature?”

Method Section [50 points]

This section will consist of several subsections. You will describe the participants (who was involved in your study), the procedures (what your participants experienced while going through your study), and measures (instruments/operationalizations you used to answer your question). Overall, your method section will be a thorough description of everything you did in the study and how long it took a step-by-step fashion. Another researcher should be able to read your method section and replicate your study. Many of the analyses you complete (descriptive statistics) will be placed in your Participants section, while your reliabilities for scales will be placed in your Measures section. Length depends on type of study and your procedures, ~ 1 ½ - 2 pages.

Data Analysis/Results Section [20 points]



A statement about the type of statistical analysis you used to determine whether your hypothesis was supported or not. Class time will be devoted to discussing & conducting your design and statistical analyses. Length depends on type of analysis ~ ½ to 1 page.

Discussion Section [80 points]

A concise overview of your hypotheses, findings, and how they fit in, and will extend, the relevant literature. You will restate your hypotheses first, whether or not they were supported, and then discuss how these findings fit within the literature (include 3-4 citations with direct connections). You will then include a limitations subsection, where you will provide a critique of your own project. Here you will state potential problems (2 -3) in your project and the reasons they were unavoidable. You must also state *HOW* those limitations may have affected your findings, impact, or implications. You will also include a future research subsection in which you will discuss other potential research that may be encouraged by your project (2-3 ideas), along with a conclusion section that will leave the reader with a take-home message emphasizing the importance of your research and the potential impact your findings may have on the area. You must include real-life potential applications (≥ 2) of your research findings. Length will be ~ 3 - 4 pages.

Student Responsibilities & Course Requirements Continued

[Research Proposal Continued]

Title Page & APA Style Abstract [25 points] + Revision Opportunities [Grade Replacement]

The student (group) has the choice to revise and resubmit each section of their proposal, including the Introduction [Problem Statement, Background Literature, The Current Study], Method [Participants, Measures, Design & Procedures], Results, Discussion [Restatement of Hypotheses, Situation in Literature, Limitations, Future Research, and Conclusion], and References. If a student decides to not resubmit ANY of the sections because they are happy with their initial grade, they are still responsible for a Title Page and Abstract submission.

[Data Collection/Entry] 100 points

Data Collection [50 points]

You (your group) will be responsible for collecting a certain number of participants depending on your study design. After you have collected data relevant to your research project, you will bring your data to class for verification.

Data Entry/Coding [50 points]

You will enter all your participants' data into an Excel file which will then be uploaded into the Statistical Package for the Social Sciences (SPSS) on classroom computers so that data analysis can be done in class with my guidance. While there will be some class time designated for data entry, please be prepared to set aside time to input your data for analysis by the relevant deadline.

[Program Title & Abstract] 25 points

A single-spaced title & abstract (≤ 50 words) will be published in the symposium program in Times New Roman, 10 pt. font.

[Poster]



100 points

You will convert your research report into a visual poster that you will display in the Williams Conference Center from Tuesday, May 2nd at 5:00 to Friday, May 5th at 3:00. Your poster will be graded on the timeliness of display at the WCC, along with its dimensions, quality, format, visual appeal, thoroughness, and clarity.

[Final Research Presentation]

100 points

You will present research project at the LCSC Annual Research Symposium at the end of the semester during a poster session on Friday, May 6th. You will be expected to arrive 15 minutes before the poster session starts. Thus, you are required to be “on-duty” at your poster from 12:45 – 3:00.

[Attendance & Participation]

50 points

There will be activities and discussions during class time in which you will be expected to contribute. If you cannot make it to class, a 300 word summary highlighting the five main points in APA style of each assigned chapter from the Leong & Austin (1996) text can be turned in lieu of attendance/participation points. Summaries for missed classes are due three days (72 hours) after the end of class, or by Friday at 5:00 of the same week in which the class day was missed.

Student Responsibilities & Course Requirements Continued

****Group Work.** You will be allowed to complete your projects by yourself or in groups of up to 3 in size. If you choose to work in a group, by default all group members will receive the same grade for topic approval, design presentation, IRB submission, data collection/data entry, and your research presentation. You can choose to receive an individual or group grade for your Introduction, Method, Results, Discussion, & Reference sections. If you submit as a group for any of the writing sections, you will need to also submit an appendix entitled “Division of Labor.” In this section, you will summarize in a BRIEF paragraph (3-5 sentences) the work each person in your group contributed to that section of the paper. Make it clear what the role of each member was in developing the ideas, searching the literature, reading the articles, writing the section, revising the section, or any other relevant tasks.

| Research Methods (PSYC 499) Evaluation | | | |
|-----------------------------------------------|--------------|--------------------|-------------------------------|
| Assignment | Possible Pts | Due Date/Time (pm) | |
| Plagiarism Training | _____/ 25 | Tue 01/24 @ 5:00 | SIGNED in class/box |
| NIH Training | _____/ 25 | | BlackBoard |
| Topic Approval | _____/ 15 | Mon 01/30 @ 5:00 | In person, email |
| Design Presentation to Class | _____/ 35 | Tue 01/31 @ 3:00 | In class |
| IRB Submission | _____/ 50 | Wed 02/08 @ 11:59 | Email Drs. Edgehouse & Genthô |
| *Reference Section | _____/ 50 | Wed 02/22 @ 11:59 | BlackBoard |
| *Introduction & Reference List | _____/150 | Wed 03/08 @ 11:59 | BlackBoard |
| Data Collection Sheets/File | _____/ 50 | Tues 03/21 @ 3:00 | In class |
| Data Entry | _____/ 50 | Mon 03/20 @ 11:59 | BlackBoard |
| Program Title & Abstract | _____/ 25 | Wed 04/12 @ 11:59 | BlackBoard |



| | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------------------|--------------------------------|
| *Method Section | _____/ 50 | | |
| *Results Section | _____/ 20 | | |
| *Discussion Section | _____/ 80 | | |
| Research Poster | _____/100 | Thu 04/27 @ 5:00 | Email Campus Print, CC Genthôs |
| *Title Page, Abstract + Revisions | _____/ 25 | Wed 05/03 @ 11:59 | BlackBoard |
| Research Presentation | _____/ 100 | Fri 05/05@12:45-3:00 | Williams Conference Center |
| Attendance/Participation | _____/ 50 | Weekly | |
| Total: | _____/900 | | |
| * specific sections may be turned in by 1 st due date and revised for grade replacement, or turned in by the final deadline Wednesday, 5/3 @11:59 p.m. via BlackBoard. | | | |

Course Policies

Assignment Submission

Writing assignments will be submitted *via Blackboard* in the form of a *Word compatible file* titled with last name, first initial, PSY 499 & assignment title (e.g. Genthos_R_PSY499_References) by 11:59 p.m. on the relevant due date. It is critical that you factor in the amount of time that it will take you to upload your assignment using the website. Papers that are time stamped past 11:59 will receive an automatic 10% deduction. You may only submit assignments up to 3 days late and 10% will be deducted for each day it is late. If the link to submit the assignment is not available on Blackboard, I will not accept the assignment. **All submissions will be APA style (double-spaced, one-inch margins, Times New Roman, 12 pt. font).**

Course Policies Continued

Attendance

Regardless of who is paying for your education, I believe it is up to you whether or not to come to this class. Your grade is based mainly on your writing, your poster design, and your poster presentation. Your project will also be graded on the soundness of your design (inherent in your description of your project in each section). Activities in class after lecture will directly prepare you to conduct your research project. Time in various class periods will also be devoted to working on your project. Thus, it would be in your best interest to both attend class & read the text assigned. Because the syllabus is subject to change, it is **your responsibility** to find out (e.g. from a classmate) what has gone on during class, including possible content & date changes. If you want to make up participation points, you may turn in 5-point summaries of the optional reading for that day. No make-up for participation is available if reading is not assigned (3/14; 5/2). Summaries will be due one week after the missed class period at 5:00 p.m. via email.

Lecture Notes/Class Activities

I do not post the PPT slides (& use them rarely) or class activities online, so it is your responsibility to cover the info by getting the notes from a classmate or by reading the optional textbook. My lectures are not directly from the recommended text. ****You are allowed one “freebie” during the semester: I will email you the notes/activities from a class day you missed &/or send a detailed description of class activities/topics, IF there were lecture notes for that class period.** This is for that day your alarm does not go off, or you do not feel like dragging yourself out of bed.

Extra Credit



Extra credit will be offered in the following ways: 1) Sporadic extra points allotted for attendance taken throughout the semester, 2) Contribution to class discussions, etc.; 3) Attending certain LCSC events (up to 10 events at 3 points each; 1.5 points for summary; 1.5 pts for applying research methods concepts, 4) Visiting the writing center for your writing assignments (+ 5%), 5) attending workshops related to the research symposium (TBA), and 6) Setting up a research appointment with a librarian (+ 5 pts). Extra credit may become an important part of your grade later in the semester when not many points remain. At the end of the semester, extra credit points could decide the difference between letter grades for those of you who are on the “fence” between grades. However, I will not create extra credit specifically for individual students, and thus it is in your best interest to be attentive to your grade at the beginning of the semester. 😊

Make-up/Late Assignments

I accept writing assignments up to three (3) days late with no questions asked. Other accommodations will only be made under certain, extenuating circumstances (documentation may be requested) if the reason for your absence is made known to me within two (2) days of the absence/due date. Circumstances automatically considered valid include documented illness, college-sanctioned travel, death of a loved one, or the observance of a religious holy day. I may also deem certain life events as “extenuating”. For those excuses I deem valid, including those listed above or supported by documentation, no deduction of points will be taken. Every other excuse results in a **10% penalty for each day it is past the deadline/original completion** date, with a cap at 30%, or three days late. You are expected to make all reasonable efforts to notify me of your absence in advance. It would be in your best interest to tell me as soon as possible when you expect to be absent or have a conflict with a due date. I know that life happens and appreciate honesty. The important thing is that you communicate with me. If you slept in, tell me. If you had a flat tire, it happens. Please do not waste your time, or mine, making up excuses. I will always consider the date you sent the email or called, NOT what day I received your communication. ****You will be allowed one “freebie” during the semester, when an assignment turned in within 3 days of the due date will not receive a late deduction. This freebie will NOT apply to assignment due after 4/26/16. You must tell me at least 12 hours in advance of the due date that you will be redeeming your freebie.**

Course Policies Continued

Classroom Behavior

I expect respectful behavior. I will encourage participation in class, whether that is sharing topic relevant comments, questions, and ideas, responding to other students contributions, or prompting other students for input. Disrespectful language based on race/ethnicity, sexual orientation, age, gender, religion, ability, class, or size will not be tolerated. I expect non-classroom related discussion to take place outside of our time together. Please do your best to arrive on time. I-phones, me-phones, widgets and sound-making electronics will be turned off upon entering the classroom unless for extenuating circumstances. If we all follow these basic guidelines, the classroom will be free of distractions that could decrease the chance of learning and productivity. If you would like to record my lectures, you will need to gain in-person approval from me beforehand. You may bring your laptop or tablet for notes, but if your screen content becomes a distraction to those around you, I reserve the right to ask you to leave it at home and use the paper and pen method. If technology becomes distracting to me or other students around you, I will ask you to leave the classroom.

Syllabus Addendum (AY2016-2017)



Consumer Information

In 2008, the federal government required all post-secondary institutions offering federal financial aid programs to provide key data to both prospective and current students. To comply with this requirement, Lewis-Clark State College has developed a consumer information page. [Access the consumer information page](http://www.lcsc.edu/consumer-information/) (www.lcsc.edu/consumer-information/)

Disability Accommodations

Students requiring special accommodations or course adaptations due to a disability and/or a health-related issue should consult their course instructors and the LCSC Student Counseling Center immediately (RCH 111, 792-2211). Official documentation may be required in order to provide an accommodation and/or adaptation.

Student Rights and Responsibilities

Students have the responsibility for knowing their program requirements, course requirements, and other information associated with their enrollment at LCSC. Students should [review the LCSC General Catalog](http://catalog.lcsc.edu/) (http://catalog.lcsc.edu/) and [the LCSC Student Handbook](http://www.lcsc.edu/media/4355870/Student-Handbook.pdf) (www.lcsc.edu/media/4355870/Student-Handbook.pdf). More information can be found on [the Student Affairs webpage](http://www.lcsc.edu/student-affairs/student-rights-and-responsibilities/) (www.lcsc.edu/student-affairs/student-rights-and-responsibilities/).

Accidents/Student Insurance

Students participating in LCSC classes normally must look to their personal health insurance policy should an accident occur. In the event of an accident, please seek medical help, if necessary, and report the incident to LCSC Security (792-2226). Fieldtrips or other special student activities may also require students to submit a signed participation waiver (forms can be obtained from the supporting Division Office).

Enrollment Verification/Attendance

Students who are not actively pursuing their classes may have to repay part or all of their financial aid awards depending upon the circumstances.

Diversity Vision Statement

Regardless of race, color, age, sex, religion, national origin, disability, veteran status, gender identity, or sexual orientation, you will be treated and respected as a human being.

Syllabus Addendum (AY2016-2017)

Statement about Academic Dishonesty, Misconduct, and Consequences

Academic dishonesty, which includes cheating and plagiarism, is not tolerated at LCSC. Individual faculty members will impose their own policies and sanctions regarding academic dishonesty. Students who are accused of being academically dishonest may be referred to the VP for Student Affairs for official disciplinary action. It is the aim of the faculty of Lewis-Clark State College to foster a spirit of complete honesty and a high standard of integrity. The attempt of students to present as their own any work that they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offenders liable to serious consequences, possibly suspension or expulsion.

1. **Cheating:** Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. “Academic exercise” includes all forms of work submitted for credit hours.
2. **Fabrication:** Intentional and/or unauthorized falsification or invention of any information or the source of any information in an academic exercise.



3. Collusion facilitating academic dishonesty: Intentionally or knowingly helping or attempting to help another to commit an act of Academic Dishonesty.
4. Plagiarism: the deliberate adoption or reproduction of ideas, words, or statement of another person as one's own without proper acknowledgement.

If you are suspected of cheating, fabrication, collusion or plagiarism, I will take immediate action. You will first have a meeting with me about the academic exercise in question (exam, writing assignment). Evidence of academic misconduct will result in a failing grade for that assignment for any student(s) involved. You will then be interviewed by Dr. Andrew Hanson, Vice President for Student Affairs, about the incident. The incident will be kept on file by Dr. Hanson's office and may provide stand-alone or supportive evidence for expulsion or suspension.

Illegal File Sharing

Students using LCSC's computers and/or computer network must comply with the college's appropriate use policies and are prohibited from illegally downloading or sharing data files of any kind. Specific information about the college's technology policies and its protocols for combating illegal file sharing may be found on [the Vice President for Student Affairs' web page](http://www.lcsc.edu/student-affairs/student-code-of-conduct/) (www.lcsc.edu/student-affairs/student-code-of-conduct/) or [the LCSC Consumer Information web page](http://www.lcsc.edu/consumer-information/) (www.lcsc.edu/consumer-information/).

Disclosures

During this course, if you elect to discuss information with me which you consider to be sensitive or personal in nature and not to be shared with others, please state this clearly. Your confidentiality in these circumstances will be respected unless upholding that confidentiality could reasonably put you, other students, other members of the campus community, or me in danger. In those cases or when I am bound by law to report what you have told me, such as incidents involving sexual assault or other violent acts, I will submit a report to appropriate campus authorities.

Student Feedback

Students shall be provided the opportunity to formally evaluate each course in which they are enrolled. Notification of student feedback opportunity and timelines will be made through the official LCSC student email (currently LCMail) or online course learning management (currently Blackboard) systems.

Student Work

Student work for this course (assignments, quizzes, exams, projects, etc.) may be copied and retained for program assessment or accreditation purposes. For more information, speak with the instructor or division chair.

| Spring 2017 | |
|----------------------------------------|------------------------|
| Spring admission application deadline | Sunday, Jan 8 |
| New Student Orientation | Friday, Jan 13 |
| Idaho Human Rights Day (campus closed) | Monday, Jan 16 |
| Classes begin | Tuesday, Jan 17 |



| Spring 2017 | |
|-------------------------------------------------------------------------------------------|--------------------------------|
| Last day to pay without late fees | Monday, Jan 23 |
| Last day to register/add/drop online | Monday, Jan 23 |
| Instructor approval now required to add classes | Tuesday, Jan 24 |
| Last day to add classes or to drop without 'W' grade on transcript (10 th day) | Monday, Jan 30 |
| Presidents' Day (campus closed) | Monday, Feb 20 |
| Mid-term grades due/posted to WarriorWeb | Friday, Mar 17 |
| Fall/Summer class schedule posted to WarriorWeb | Monday, Mar 20 |
| Spring Break (no classes) | Monday - Friday, Mar 27 - 31 |
| Last day to drop from classes or withdraw from college for the semester | Thursday, Apr 6 |
| Advance registration for Summer/Fall (currently enrolled students only) | Monday - Thursday, Apr 10 - 13 |
| Open registration begins for Summer/Fall (new students) | Friday, Apr 14 |
| Last day to apply for graduation (Fall) | Monday, May 1 |
| No final exam week | Monday - Friday, May 1 - 5 |
| Coeur d'Alene commencement | Sunday, May 7 |
| Final exam period | Monday - Thursday, May 8 - 11 |
| Lewiston Commencement | Friday, May 12 |
| Final grades due at 12:00 PM | Monday, May 15 |
| Final grades posted to WarriorWeb | Tuesday, May 16 |



PSY 499 Research Project and Seminar in Psychology Tentative Course Schedule

| Wk | Date | Reading | Class Topic | Assignments & Presentations Due Dates (p.m.) |
|-------|------|----------------|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| 1 | 1/17 | Syllabus | Course Format, Research Ethics (IRB), Topic Selection | |
| 2 | 1/24 | Ch. 1, 5 | Research Questions/Hypotheses, Operationalization, Design | SIGNED Plagiarism Due Tues 1/24 @ 5:00 pm via Mailbox/ In Class NIH Training Due Tue 1/24 @ 11:59 pm via BB |
| 3 | 1/31 | Ch. 6, 7, 9 | IRB Approval/Review for Student Research; Measures | Topic Approval Due Mon 1/30 @5:00 pm via Dr. Genthos Design Presentation in Class Tue 1/31 |
| 4 | 2/7 | Ch. 2-4,8 | Article Search / Reference Section/Writing the Introduction | IRB Due Thu 2/9 @11:59 pm Email to Drs. Edgehouse & Genthos Signed Cover Sheet Due Thu 2/9 @ 5:00 pm in Dr. Genthos' mailbox |
| 5 | 2/14 | ~~~~~ | ~~~Research Process; Sampling Procedures~~~ | |
| 6 | 2/21 | Ch. 12, 21, 22 | Research Process, Writing the Method & Discussion Section | Reference Section Due Wed 2/22 @11:59 pm via BB |
| 7 | 2/28 | Ch. 29 | Research Process; Collecting Data; Polishing Introduction | Study Materials Print Request Due Mon 2/29@11:59 pm via BB Mass Survey Event Thu 3/2 at 3:00 – 5:00 p.m. |
| 8 | 3/7 | ~~~~~ | ~~~Collecting Data~~~ | |
| 9 | 3/14 | | Collecting/Inputting & Coding Data | Introduction Section Due Wed 3/15 @11:59 pm via BB |
| 10 | 3/21 | Ch. 13-16 | Writing Method Section | |
| | 3/28 | No Class | | Spring Break |
| 11 | 4/4 | Ch. 13 - 16 | Statistical Analysis | Data Collection Sheets/Entry [Excel] Due Tues 4/4 at start of class [3:00 p.m.] |
| 12 | 4/11 | Ch. 22 | Statistical Analysis: Writing Your Results | Program Title/Abstract/Method/Results/Discussion Sections Due Wed 4/12 @11:59 pm via BB |
| 13 | 4/18 | Assigned | Writing Final Report/Preparing your Poster Presentation | |
| 14 | 4/25 | ~~~~~ | ~~~Polishing your PPT/Poster Presentation/Printing~~~ | Poster Needs to Be Sent to Campus Print Thu April 27 th by 5:00 (CC Genthos) |
| 15 | 5/2 | | Poster Presentation Practice & Pointers | Poster Displayed in WCC by Tue 5/2 @5:00 pm Title Page & Abstract, Revisions Due Wed 5/3 @11:59 pm via BB |
| Final | 5/5 | | Presentation @ 11th Annual LCSC Research Symposium | Poster Session Friday, May 5th 12:45 – 3:00** |