



January 22, 2019

Dr. Cynthia Pemberton President Lewis-Clark State College 500 8th Avenue Lewiston, ID 83501

Dear President Pemberton:

This letter serves as formal notification and official record of action taken by the Northwest Commission on Colleges and Universities (NWCCU) at its meeting on January 9-11, 2019, concerning the Fall 2018 Mission Fulfillment and Sustainability Peer-Evaluation of Lewis-Clark State College. This action was taken after consideration of evidence, including the institution's Self-Evaluation Report, the Peer-Evaluation Report, the Institutional Response to the Peer-Evaluation Report, and information received as part of the institutional representative meeting with Commissioners.

Accreditation

• Reaffirm Accreditation. Rescind Recommendation 1 of the Fall 2018 Mission Fulfillment and Sustainability Peer-Evaluation Report.

Commendations

The Commission commends Lewis-Clark State College for:

- 1. Creating an inclusive culture of caring, respect, approachability and professionalism in a climate that promotes student success.
- 2. Its robust Professional Development & Training program that offers numerous programs that are responsive to the needs of its staff.
- 3. The beautiful, welcoming, well maintained campus with a strong feeling of private academia. The universal care of the grounds and buildings is a reflection on the strong sense and love of place demonstrated by the Lewis-Clark State College staff.
- 4. The development of responsive student scholarships to provide access, mentoring, experience, and completion through the innovative Work Scholars Program, the Opportunity Scholarship, Foundation Scholars, and the Senior Fund in partnership with the Idaho State Board of Education and the Lewis-Clark State College Foundation.

Renumbered Recommendations for Areas Substantially in Compliance but in Need of Improvement The Commission recommends that Lewis-Clark State College:

- 1. Define mission fulfillment to provide sufficient exemplification of its purpose, characteristics and expectations to demonstrate institutional outcomes as acceptable extent of mission fulfillment (Standard 1.A.2).
- 2. Establish objectives for each core theme and identify meaningful, assessable, and verifiable direct and indirect measures (indicators) of achievement that form the basis for evaluating accomplishment of the objectives of the core themes (Standard 1.B.2).

Required Follow-Up

• Address Recommendations 1 and 2 of the Fall 2018 Mission Fulfillment and Sustainability Peer-Evaluation Report as an addendum to the Fall 2021 Mid-Cycle Self-Evaluation Report.

Future Evaluations

- Mission and Core Themes Report in Spring 2020.
- Mid-Cycle Evaluation and visit in Fall 2021 to include an addendum to address Recommendations 1 and 2 of the Fall 2018 Mission Fulfillment and Sustainability Peer-Evaluation Report.
- Mission Fulfillment and Sustainability Evaluation and visit in Fall 2025.

NWCCU is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. If you have questions about any of the information in this letter, please contact your staff liaison, Vice President Valerie Martinez.

Sincerely,

Sonny Ramaswamy

President

SR:rb

cc: Dr. Lori Stinson, Accreditation Liaison Officer

Dr. Linda Clark, President, Idaho State Board of Education

Dr. Rex Fuller, Fall 2018 Mission Fulfillment and Sustainability Peer-Evaluation Committee Chair