



MISSION FULFILLMENT & SUSTAINABILITY VISIT FOLLOW-UP PLAN

- 1. RECOMMENDATION ONE: THE EVALUATION COMMITTEE RECOMMENDS THE IDAHO STATE BOARD OF EDUCATION DEVELOP POLICIES AND PROCEDURES REGARDING ITS OWN ORGANIZATION AND OPERATION, AND REGULARLY EVALUATES ITS PERFORMANCE [2.A.6; 2.A.8].**
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Plan

- Letter describing SBOE's organization and operation, and self-evaluation processes procured from Matt Freeman, Executive Director. Included in LCSC response to Team Report.

- 2. RECOMMENDATION TWO: THE EVALUATION COMMITTEE FOUND THAT DEFINITION OF MISSION FULFILLMENT LACKS SUFFICIENT EXEMPLIFICATION OF ITS PURPOSE, CHARACTERISTICS AND EXPECTATIONS TO DEMONSTRATE INSTITUTIONAL OUTCOMES AS ACCEPTABLE EXTENT OF MISSION FULFILLMENT [1.A.2]**

- 3. RECOMMENDATION THREE: THE EVALUATION COMMITTEE RECOMMENDS THE INSTITUTION ESTABLISHES OBJECTIVES FOR EACH CORE THEME AND IDENTIFIES MEANINGFUL, ASSESSABLE, AND VERIFIABLE DIRECT AND INDIRECT MEASURES (INDICATORS) OF ACHIEVEMENT THAT FORM THE BASIS FOR EVALUATING ACCOMPLISHMENT OF THE OBJECTIVES OF THE CORE THEMES [1.B.2]**
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Plan

- Review each core theme to ensure indicators are well defined, clearly aligned with objectives, and that objectives are aligned to core themes (focus on student achievement). Fully describe and state rationale for each indicator, identifying qualitative data sources responsive to key metrics. Develop meaningful, realistic benchmarks that are justifiable (provide rationale for benchmark). Prioritize indicators relative to mission fulfillment.
- Strengthen connection between the vision, mission statement, core themes, and the strategic plan.
- Revise institutional assessment processes and streamline metrics to further emphasize institutional level planning around core themes, and more fully engage reflective practice in terms of the CAR/ MFR. Given the scope and range of President's Council membership (i.e., representing campus community leadership across a broad spectrum of stakeholder groups) reaffirm and engage this council in support of institutional planning and annual review of the College Assessment Report and the Mission Fulfillment Rubric. Combine CAR/ MFR into one document.

4. OTHER OBSERVATIONS AND SUGGESTIONS

Item 1. Program Learning Outcomes/ Student Learning Outcomes absent/ inconsistent.

- ☒ Ensure all programs have stated learning outcomes, including unique outcomes for each credential level. Program learning outcomes will be included in Fall 2019 college catalog and posted on the web page for each program. **In progress.**
- ☒ Deans work within programs and Divisions toward a syllabus template that includes learning outcomes, and refers students to the policies contained in the Student Code of Conduct. **In progress.**

Item 2. Student Union Building not a “warm and welcoming space for students”.

- ☒ Refer to VPSA Hanson for follow-up.

Item 3. Revitalization of the Library Advisory Committee as a library planning tool; collaboration with IR&E to create customized library user data college tools are necessary to meet standard 2.E.2.

- ☒ Refer to Library Director and Dean, Professional Studies to develop plan and timeline.

Item 4. Further direction to faculty on how to communicate needs and participate in technological design of classrooms.

- ☒ Provost works with Information Technology and Division Chairs to clarify input processes and the associated timelines.

Item 5. Communication or procedures in place to provide direction on how to access technology training.

- ☒ Refer to CIO/ IT for follow-up.

Item 6. Clarify definitions of ‘growth’ to make it easier for faculty and Chairs to understand how their requests fit into the goals and mission [4.A.1-6, Success].

- ☒ Establish and communicate growth targets to campus community (Cabinet/Council).

Item 7. Review transfer policies and processes to reduce prospective student/ student confusion [2.A.14, 2.C.8, 2.D.3].

- ☒ Refine transfer policies and consolidate web presence of ‘transfer’ information (Academic Affairs/ Student Affairs).