

January 1, 2018		
Academic Programs Activities	Working Notes	Final Report
1. Develop focused Program Plans for AA Liberal Arts and Natural Sciences [e.g., 'emphases' in psychology, kinesiology, economics]	<p><i>Purpose: Help students plan a meaningful AA/AS degree for entry-level employment and/or for ease of transition to a BA/BS degree.</i></p> <p><i>Use common template. Posted on ap division chairs shared drive.</i></p>	<p>We have developed a common template and focused example AA Liberal Arts Program Plans for the following:</p> <p>AA: Liberal Arts as a pathway MaSS & HUM majors/careers (3 examples) AA: Liberal Arts as a pathway to SS majors/careers (8 examples) AA: Liberal Arts: Natural Science (2 examples)</p>
2. Develop focused Program Plans for BA/ BS Interdisciplinary Studies	<p><i>Purpose: Help prospective students (including CC transfer students with AA/AS degrees) understand the possibilities for this degree. Include some options for fully online BA/BS degrees. Include possible goals for graduate school (e.g., Pre-Law) and employment.</i></p> <p><i>Adapt common template from #1 above for this purpose. Will be posted soon.</i></p>	<p>We have developed a common template and focused example BA/BS Interdisciplinary Studies Program Plans with the following Areas of Concentration:</p> <p>BA/BS: Natural Sciences and Psychology BA/BS: Criminal Justice and Health BA/BS: Business and Cultural Studies BA/BS: Business and Social Sciences BA/BS: Humanities and Social Sciences BA/BS: Digital Media & Writing and Health BA/BS: Communications & Language and Education</p> <p>Each plan suggests careers to which these degrees could lead.</p>
3. Ensure all full-time and adjunct faculty teaching online have completed the Quality Matters training (Plan due)	<p><i>Purpose: Ensure access and high-quality online instruction.</i></p>	<p>The plan has been developed and reviewed by Dean, Provost, and ELS Director/instructional designers. Deadline for completion is now 12/2019 (due to new LMS and new QM Rubric). Some wordsmithing in progress re expectations for UDL-aligned documents.</p> <p>Chairs will include Professional Development for accessible course design in the Job Description for 2018 or 2019, depending on the division's scheduled training.</p> <p>See AP_Plan_Online_and_Accessibility_PD</p>

<p>4. Complete activities in the “Relabel/ Clarify Programs” section of this plan</p>	<p><i>Help students see how they can use a particular degree program to prepare for certain careers (that may not be described by the title of the degree, for instance).</i></p>	<p>This activity has been shifted to work on Meta Majors and is in progress. Webpages under revision for publication.</p>
<p>5. Review Idaho Department of Labor, Business Insider, and student preference data to determine if additional new programs can be added to our menu</p>		<p>With the 4 new certificates, 2 new minors, and a new AS in Marketing option available, Business Division has developed new marketing materials to increase awareness and attract more students. Faculty have developed 2 new courses for the HRM minor and certificate. They also developed and offered 2 new not-for-profit classes to determine if there is enough interest to design a program.</p> <p>DONSAM is collaborating with MASS for “Outdoor Interpretive Recreation,” which is on the 3 Year Plan for implementation F19.</p> <p>Social Sciences is working on increasing access through development of hybrid BSW and hybrid AA Justice Studies</p> <p>Teacher Education is exploring new models for offering Elementary Ed PACE programming at sites other than CDA to meet state need for certified teachers.</p>
<p>6. Address ‘choke points’ and interventions in key courses</p>		<p>Division review of Summer Session focused on opportunities to reduce time to degree completion</p> <ul style="list-style-type: none"> • Natural Sciences & Mathematics piloting a technology/teacher/tutor individualized Math curriculum for Summer Session. • Business added Summer Internship opportunities in response to student demand. <p>Business offered 3 accelerated classes in SP18 and 2 are scheduled for FA18 to shorten time to completion. Business also offered 3 night and 2 early morning classes in SP18 and 2 night and 2 early morning in FA18 for working students who want face-to-face classes. The division offers 9 required classes online every summer.</p>

		<p>A librarian assists students in the Harbor Center with senior research projects and main campus faculty go to CDA to help students with their capstone projects as well.</p> <p>Library has increased on-site instructional librarian services to LCSC-CDA students to support student information literacy and research.</p> <p>Teacher Ed is addressing low first-time pass rates for Elem Ed multi-subject PRAXIS exam through practice sessions and item analysis of student results on practice items.</p> <p>DONSAM identified multiple choke points.</p> <p>For nursing majors- A/P series. To address this choke point, DONSAM increased labs from 2-3 hours as of Fall 18. The extra hour will be used to provide recitation support.</p> <p>For science majors, DONSAM identified key classes that multiple programs share and implemented some changes. Chem 111- High impact practices have been added to key topics. Organic Chemistry- High impact practices have been added as well as specific interventions associated with metacognition.</p> <p>For remedial math, students receive corequisite support.</p>
--	--	--

June 30, 2018		
7. Explore New Program Ideas in development (list above) to determine feasibility		Multiple new programs submitted as well as program expansion ideas. Detailed on document <i>Instructional Plan 7</i> .
8. Develop Program Plan that shows all the ways a student can earn credit for a course [CLEP, AP, Challenge, DSST/DANTES, etc.]		In progress. Further work to be completed in collaboration with Registrar's office. <i>Example on Instructional Plan 8.</i>
9. Develop a brochure that clearly describes the paths to a BSN at LCSC		Completed by NHS.
10. Expand Dual Credit course offerings <ul style="list-style-type: none"> • Option: Explore possibility of entire general education curriculum available by Dual Credit • Option: Develop three new 'program focused' introductory courses targeting high school students, to be taught in high school or by LC faculty online 		Both of the options under #10 have been met, although there are limitations by school and fluctuations based on teacher turnover or changes in assignments. <i>See Instructional Plan 10</i> for details.
11. Develop two (2) new Articulation Agreements that support student transition to other regional institutions for majors not offered here, or for graduate programs		LCSC BSW to Walla Walla University MSW MOU is in effect. CC-BSN MOUs with NIC and CSI is in effect; further expansion possible. Several other articulation agreements under exploration or in progress. <i>See Instructional Plan 11</i> for details.
12. Weekend/ Evening college: Develop one program to be delivered via hybrid format with in-class meeting sessions delivered in the evenings/ on the weekends		This item part of the Adult Learner Program plans. See Adult Learner Program (ALP) report
13. Explore which programs can be offered over 12 months to support on-time completion		Draft 12 month/3 year plans for 5 programs submitted. Already in effect: PN, RS, CC-BSN, RN-BSN.

		See <i>Instructional Plan 13</i> and Draft Sequence Plan attachments.
14. Expand high impact practices at LCSC <ul style="list-style-type: none"> • Academic Dean's pilot on HIPs in General Education courses • Explore development of one additional Institute like HCI 		High Impact Practice Pilot, Phase 1 completed. Phase 2 in progress. Multiple proposals for additional experiential/high impact institutes proposed by divisions. See <i>Instructional Plan 14</i> .
15. Identify six (6) courses that can successfully be offered in a 2 week block [Intensives]		Detailed roster of possible courses for 2 week delivery submitted by 5 divisions. See <i>Instructional Plan 15</i> .
16. Develop two (2) campus recruitment events which bring students to campus to explore specific majors [e.g., Pre-Veterinarian Day]		One event (Health Professions Day) has been scheduled; multiple suggestions for other events proposed. See <i>Instructional Plan 16</i> .
17. Develop a plan for Open Educational Resources (OER) at LCSC, such as a strand of general education core that relies fully on OER		Handled thus far through LCSC faculty representative to state task force on OER; further work to be completed as part of statewide General Education initiative.
18. Examine ISI menu and determine if strategic expansion benefits students		Chairs have suggested possible new ISI courses that could benefit LCSC students. See <i>Instructional Plan 18</i> .

Ongoing/ Later		
19. Continue development of online courses to support Interdisciplinary degree transfers from community colleges		
20. Internships		
21. Ensure all full-time and adjunct faculty teaching online have completed the Quality Matters training		
22. Target faculty course releases and course development funding toward the initiatives in this Plan		
23. Support Student Affairs in the development of webpages focused on “What Can I Do with This Degree/ Degree Finder?”		
24. Collaborate with Student Affairs to market the majors/ programs listed in this Plan. 25. Bus prospective students to campus and provide a strong program (courses/ activities) for their visit		
26. Work with Registrar’s Office and IR&E to develop a mechanism for accurately /fairly reporting majors in dual / shared degrees		
27. Continue Implementation of 2016 Summer School Plan		
28. Utilize Library and Library resources to support and promote program development		