Diversity
Unit Assessment Document

Goal/Outcome: *Students will meet the General Education Learning Outcomes for the Diversity Component*

Objective A

Students will explain the effect of culture on individual and collective human behavior and perspectives (GELO 1).

- Assessment Method- Instructor-identified assignment, exam, or paper
- Benchmark- 75% of students will meet or exceed end-of-course expectations
- Data Sources- Diversity Assessment Committee review of sample of 25% of assignments/exams/papers from all courses
- Relevant Dates- AY 2015-16 (Data collection in FA; review in SP)

Objective B

Students will analyze multiple perspectives and articulate how perspectives, based on other worldviews, compare to one's own (GELO 2).

- Assessment Method- Instructor-identified assignment, exam, or paper
- Benchmark- 75% of students will meet or exceed end-of-course expectations
- Data Sources- Diversity Assessment Committee review of sample of 25% of assignments/exams/papers from all courses
- Relevant Dates- AY 2015-16 (Data collection in FA; review in SP)

Objective C

Students will differentiate key values, assumptions, and beliefs among diverse peoples (GELO 3).

- Assessment Method- Instructor-identified assignment, exam, or paper
- Benchmark- 75% of students will meet or exceed end-of-course expectations
- Data Sources- Diversity Assessment Committee review of sample of 25% of assignments/exams/papers from all courses
- Relevant Dates- AY 2016-17 (Data collection in FA; review in SP)

Objective D

Students will explain how and why sameness and difference, as constituted through intersections of social categories (e.g. racial, ethnic, religious, regional, economic, and/or gendered backgrounds) shape the human experience (GELO 4).

- Assessment Method- Instructor-identified assignment, exam, or paper

- Benchmark- 75% of students will meet or exceed end-of-course expectations
- Data Sources- Diversity Assessment Committee review of sample of 25% of assignments/exams/papers from all courses
- Relevant Dates- AY 2016-17 (Data collection in FA; review in SP)

Objective E

Students will assess and utilize information about human diversity from a variety of sources (GELO 5).

- Assessment Method- Instructor-identified assignment, exam, or paper
- Benchmark- 75% of students will meet or exceed end-of-course expectations
- Data Source- Diversity Assessment Committee review of sample of 25% of assignments/exams/papers from all courses
- Relevant Dates- AY 2017-18 (Data collection in FA; review in SP)

Objective F

Students will demonstrate the ability to communicate and interact across cultures with civility and sensitivity (GELO 6).

- Assessment Method- Instructor-identified assignment, exam, or paper
- Benchmark- 75% of students will meet or exceed end-of-course expectations
- Data Sources- Diversity Assessment Committee review of sample of 25% of assignments/exams/papers from all courses
- Relevant Dates- AY 2017-18 (Data collection in FA; review in SP)