

Integrative Seminar: Ethics/Values

Unit Assessment Document

Goal/Outcome: *Students will meet the General Education Learning Outcomes for the Integrative Component*

Objective A

Students will read and evaluate concepts and perspectives from multiple disciplines related to ethics and values (GELO i).

- Assessment Method- Instructor-identified assignment, exam, or paper
- Benchmark- 75% of students will meet or exceed end-of-course expectations
- Data Sources- ID 300 Assessment Committee review of 25% of assignments/exams/papers from all courses
- Relevant Dates- Data collection FA15; review SP16

Objective B

Students will use writing, discussion, research, and collaboration to analyze and understand how individuals and societies are shaped by ethics and values (GELO ii).

- Assessment Method- Instructor-identified assignment, exam, or paper
- Benchmark- 75% of students will meet or exceed end-of-course expectations
- Data Sources- ID 300 Assessment Committee review of 25% of assignments/exams/papers from all courses
- Relevant Dates- Data collection SP16; review FA16

Objective C

Students will demonstrate self-reflection, broadened perspective, and respect for diverse viewpoints by exploring issues related to ethics and values (GELO iii).

- Assessment Method- Instructor-identified final assignment, exam, or paper
- Benchmark- 75% of students will meet or exceed end-of-course expectations
- Data Sources- ID 300 Assessment Committee review of 25% of assignments/exams/papers from all courses
- Relevant Dates- Data collection FA16; review SP17

Objective D

Students will integrate and apply accumulated knowledge to develop strategies that address issues of ethics and values (GELO iv).

- Assessment Method- Instructor-identified final assignment, exam, or paper
- Benchmark- 75% of students will meet or exceed end-of-course expectations
- Data Sources- ID 300 Assessment Committee review of 25% of assignments/exams/papers from all courses
- Relevant Dates- Data collection SP17; review FA17