

Value Rubric: Integrative Seminar in Ethics and Values

Students will demonstrate their achievement of the following learning outcomes through the assignments and activities they complete for the course. The rubric is not intended as a grading rubric.

Fundamental Criteria	Exceeds End-of-Course Expectations <i>Student has achieved the outcome and critically applies it to the general education experience and other learning.</i>	Meets End-of-Course Expectations <i>Student has achieved the outcome and consistently applies it.</i>	Entry-level Expectation <i>Student has entry-level awareness of content and methods.</i>
<i>By the end of the course, the student will be able to</i>	<i>A student</i>	<i>A student</i>	<i>A student</i>
1. Read and evaluate concepts and perspectives from multiple disciplines related to ethics and values.	Has advanced reading comprehension skills and insightfully evaluates texts, artifacts, evidence, and/or information in order to understand and apply concepts and perspectives related to ethics and values across a broad range of topics, scenarios, and learning experiences.	Effectively reads and evaluates texts, artifacts, evidence, and/or information in order to understand and apply concepts and perspectives related to ethics and values.	Has fundamental reading and evaluative skills developed through general education core classes.
2. Use writing, discussion, research, and collaboration to analyze and understand how individuals and societies are shaped by ethics and values.	Consistently engages in original and thorough writing and research, thoughtful discussion, and inclusive collaboration to analyze and demonstrate in-depth comprehension of how ethics and values shape individuals and societies.	Effectively uses writing, discussion, research, and collaborative skills to analyze and demonstrate comprehension of how ethics and values shape individuals and societies.	Has fundamental skills and experience in writing, discussion, research, and collaboration, developed through general education core classes.
3. Demonstrate self-reflection, broadened perspective, and respect for diverse viewpoints by exploring issues related to ethics and values.	Readily engages in self-reflection. Through active exploration demonstrates significant appreciation, understanding, and respect for a variety of viewpoints related to ethics and values.	Effectively demonstrates self-reflection, broadened perspective, and respect for diverse viewpoints by exploring issues related to ethics and values. Shows awareness that ethics and values have an effect on their daily lives.	Has the ability to learn to demonstrate self-reflection and respect for diverse viewpoints.
4. Integrate and apply accumulated knowledge to develop strategies that address issues of ethics and values.	Readily engages in critical thinking and problem-solving to address complex ethics and values issues. Identifies new contexts for application and integration of accumulated knowledge relevant to issues of ethics and values.	Effectively demonstrates integration and application of accumulated knowledge to develop strategies that address issues of ethics and values.	Has ability to learn to integrate and apply knowledge to new contexts.

