

Social and Behavioral Ways of Knowing Rubric

Students will demonstrate competency in the following learning outcomes through variety of assessment techniques, with an emphasis on oral and/or written communication. The rubric is not intended to be a grading rubric.

Fundamental Criteria	Student Exceeds End of Course Expectations	Student Meets End of Course Expectations	Student Has Entry-level Abilities or Knowledge
<i>By the end of a course, the student will be able to...</i>	<i>A student ...</i>	<i>A student ...</i>	<i>A student ...</i>
Demonstrate knowledge of the theoretical and conceptual frameworks of a particular Social Science discipline.	Analyzes and applies theoretical and conceptual ideas in a particular discipline.	Identifies and accurately summarizes key theoretical and conceptual frameworks.	Has college-level reading and writing skills, in order to learn the discipline's foundational concepts.
Develop an understanding of self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history, culture, institutions, and ideas.	Analyzes and critiques the interactions of individuals, groups, and societies; evaluates and reflects on how social understanding leads to social actions.	Discerns and articulates the impact of the reciprocal relationship between the individual, group, and society.	Has awareness of one's own identity within one's historical or cultural environment.
Utilize Social Sciences approaches, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experiences.	Employ an appropriate social science approach to arrive at an informed position on a complex problem, issue or topic.	Through an understanding of an appropriate social science approach, identifies well-reasoned arguments and critiques information in order to evaluate fact vs. opinion.	Makes use of evidence from sources and presents it in a summary form through may be from a limited and/or biased perspective.

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Evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions.	Connects and extends acquired knowledge from a social science discipline to examine the impact of agency on individual, civic, or global decisions.	Defines and describes how decisions influence individual(s) or communities.	Has a basic understanding of how personal and political decisions impact the individual.
Understand and appreciate similarities and differences among and between individuals, cultures, or societies across space and time.	Articulates a complex understanding of the similarities and differences of human experience by asking complex questions and seeking out answers that reflect multiple perspectives.	Identifies the impact of similarities and differences on interactions and begins to negotiate a shared understanding based on those differences.	Recognizes that similarities and differences exist and influence human interaction; acknowledges that learning about others is necessary.