

LC State Spring 2021 Instructional Delivery Plan

LC State plans to begin Spring 2021 semester on January 19, with face-to-face delivery, observing all institutional protocols.

Note: This updated plan is based on what we know as of November 2020. LC State regularly monitors guidance and directives from the Idaho Governor and local Public Health officials, allowing us to plans adapt based on local and regional circumstances. **Check your email over winter break for updates to Spring 2021 semester schedule.**

Instructional Modalities

Modalities	Modality definition: for Faculty	Modality description for Students
<p>Face-to-Face (Sections 01, 02, etc.)</p> <p style="text-align: center;">-----</p>	<ul style="list-style-type: none"> ▪ <u>Face-to-Face</u>. All students are present in an on-campus classroom/ laboratory at a fixed and regular meeting time. <p style="text-align: center;">-----</p> <p>In some cases, a portion of students are present in the on-campus classroom/ laboratory with the remainder joining in the virtual classroom.</p>	<ul style="list-style-type: none"> ▪ <u>Face to Face</u>: Faculty and students attend class in an assigned classroom or lab, at a fixed and regular meeting time. Sometimes some students attend class through video conferencing such as Zoom. ▪ Technology needed: computer with internet connection, webcam, microphone, and headphones/ speakers for in class participation and to complete course assignments. <p style="text-align: center;">-----</p>
<p>Virtual Remote* (Sections 01V-29V)</p>	<ul style="list-style-type: none"> ▪ <u>Virtual Remote</u>. All students are present in a virtual classroom at a fixed and regular meeting time. 	<ul style="list-style-type: none"> ▪ <u>Virtual Remote</u>: Every class session occurs through video conferencing like Zoom, at a fixed and regular time. Generally, there is no assigned campus classroom. ▪ Technology needed: computer with internet connection, webcam, microphone, and headphones/ speakers for in class participation and to complete course assignments.
<p>Hybrid (Section 70)</p>	<ul style="list-style-type: none"> ▪ <u>Hybrid</u>. The course is split between face to face and online class sessions. Face to face sessions occur at a fixed meeting time, and may occur on campus or in a virtual classroom. The online portion of the class occurs asynchronously. <ul style="list-style-type: none"> ○ Face to face = approximately 50% - 70% of class sessions ○ Online = approximately 30% to 50% of class sessions. 	<ul style="list-style-type: none"> ▪ <u>Hybrid</u>: The course is split between face to face and online class sessions. Face to face class sessions occur at a fixed meeting time in an assigned classroom. Sometimes the face to face sessions occur through video conferencing like Zoom. The online portion is completed in Canvas on your own time. ▪ Technology needed: computer with internet connection, webcam, microphone, and headphones/ speakers for in class participation and to complete course assignments.

Modalities	Modality definition: for Faculty	Modality description for Students
Online (Section 60)	<ul style="list-style-type: none"> ▪ <u>Online</u>. All students complete the entire course in an <i>asynchronous</i> online environment. 	<ul style="list-style-type: none"> ▪ <u>Online</u>: All coursework and class assignments are completed in Canvas, on your own time. No classroom is assigned. ▪ Technology needed: computer with internet connection and speakers to complete course assignments.

*Work with your Division Chair to determine instructional modality; when faculty member will deliver instruction from an off-campus/ outreach center location, a telecommuting application is required.

Instructional Calendar

Spring 2021
<ul style="list-style-type: none"> ▪ Expect normal start on January 19. ▪ Monday February 15, President’s Day federal holiday, will be a <u>regular work and instruction day</u>. ▪ Wednesday, March 10, will be a <u>holiday from work and instruction</u>. ▪ Spring break has been moved to April 26-30. Programs may schedule students to complete required clinical, field experience, internship, lab, or shop experiences over spring break. Notify students early in the semester for their planning. ▪ Face-to-face lab/ lecture instruction ceases on Friday, April 30. Last two weeks of the semester are delivered remotely. ▪ Final Exams are to be given during Final Exam Week [May 10-13] and remotely; Testing Center will be open with limited capacity. ▪ Commencement is planned for Friday, May 14. ▪ Grades are due Monday, May 17, 12:00 noon

Expectations

Expectations of Classroom/ Building
<ul style="list-style-type: none"> ▪ Classroom set-up/ capacity will be such that social distancing is observed. COVID classroom capacities available: (https://www.lcsc.edu/media/7592291/Campus-COVID-Classrooms.pdf.) ▪ Remote learning/ participation spaces will be available for students. ▪ Food will not be consumed in classroom and instructional spaces. ▪ Cleaning supplies available in every classroom for between-class cleaning by faculty and students. <ul style="list-style-type: none"> ○ The cleanser is peroxide-based. ○ Cleaning between classes completed by class leaving the classroom. ▪ Hand sanitizer available at every building entrance. ▪ Signs are posted that describe institutional protocols regarding self-screening for symptoms, face-coverings, 6-foot distancing, classroom cleaning protocols, and building entrances and exits.
Expectations of Faculty/ Students
<ul style="list-style-type: none"> ▪ Will not come to campus if ill. See COVID screening questions: (https://www.lcsc.edu/media/7542159/Self-Screening-Protocol.pdf) ▪ Will comply with all institutional protocols. ▪ Faculty who require accommodation work with Human Resource Services and Division Chair. ▪ Students who require accommodate work with Accessibility Services.