LEWIS CLARK STATE COLLEGE
ACCESSIBILITY SERVICES

LCSC Accessibility Services
500 8th Avenue
Library, Room 161
Lewiston, ID 83501

Phone: 208.792.2677
Fax: 208.792.2143
accessibilityservices@lcsc.edu
www.lcsc.edu/accessibility-services

Psychiatric or Psychotic Disorder Verification Form

REQUEST FOR DISABILITY VERIFICATION OF A PSYCHIATRIC OR PSYCHOTIC DISORDER

Dissociative Disorder, Personality Disorders,
Schizophrenia, and other Psychotic Disorders

Form is to be completed by a psychologist or other licensed professional appropriately qualified to diagnose the specific disability of the individual. Please return to the Accessibility Services Office.

To ensure the provision of reasonable and appropriate services for students with a psychiatric or psychotic disorder, the Accessibility Services office requires students to provide current and comprehensive documentation of their disability and its impact on their education. To standardize the gathering of such information, we ask that you complete the following and return to the address above. All material will be kept confidential.

Student Information

Student Name: _____

1. DSM-5 Diagnosis (ICD-10 Code) _____

2. Date of original diagnosis _____

   Please include any evidence of early impairment, whether or not the student received treatment:

3. Date of most recent evaluation _____
   (documentation should be current, within the last 3-5 years; include update of the diagnosis if diagnostic report is older than 6 months)

4. Summary of symptoms and test findings which support the diagnosis, including any results from testing. Please include: 1) history of presenting symptoms; 2) duration, severity and prognosis of the disorder; and 3) relevant developmental, historical and familial data. Describe below and attach a list of test instruments and results; subtests should be included:

5. Describe any treatment plan(s) including summary of current symptoms, ongoing problems with impulsivity, hyperactivity, or attention, plus, if available, information about organizational and time management:

6. Describe the student's current functional limitations in an educational setting
    a. Indicate which major life activity/activities is/are substantially limited by this disability/chronic health condition (circle all that apply): caring for oneself, performing manual tasks, seeing, hearing, speaking, breathing, learning, working, etc.
    b. Describe any additional functional limitations imposed by the disability/chronic health condition, particularly in an academic setting (e.g. writing, taking notes, carrying heavy awkward items distances over 200 feet, using stairs, walking distances in inclement weather, etc.)

7. Is this student currently on medication(s) that may affect their academic achievement? If so, provide relevant information about their medical history:

8. Please provide your specific recommendations (based on your assessment, the student's clinical and academic history and diagnosis) for accommodations that you believe will help equalize the student's ability to access the Lewis-Clark State College's educational program.

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Evaluator Information

I certify, by my signature below, that I conducted or formally supervised and/or co-signed the diagnostic assessment of the student named above and that I am a licensed psychologist, neuro-psychologist, psychiatrist, or other relevantly trained medical doctor or counseling professional.

Print Name: _____
Title: _____
Area of Specialty: _____
State License(s): _____
License Number(s): _____
Address: _____
_____
Phone: _____ Fax: _____
e-mail: _____

Signature: _____ Date: _____

For Office Use Only

Accessibility Services Staff (Full Name): _____

Staff Signature: _____

Date Reviewed/Received: _____