

New Course Checklist

Initial Approval of Course/ reacher	
	Early College Programs collects and submits all course/teacher materials to Division Chair (instructor application, vita, transcripts, course syllabus).
	Division Chair/Faculty Liaison reviews course/teacher materials.
	If teacher <u>does not meet</u> the criteria to teach the course, Division Chair contacts the Early College Director (via email) who will inform the teacher via letter.
	If teacher is <u>approved to teach</u> the course, Division Chair informs the EC Director (via email) of course subject, number, and assigned Faculty Liaison.
	EC Programs emails teacher and sends program orientation packet.
	Division Chair/Faculty Liaison contacts the teacher to coordinate course alignment and curriculum review.
Orientation and Curriculum Review (initial meeting with teacher)	
	Ensure that course objectives/learning outcomes are the same as the college course.
	Ensure that grading and assessment standards are comparable to the college course.
	Review all departmental policies, procedures, and expectations.
	Approve course textbook and other materials.
	Sign and submit Dual Credit Training Checklist to EC Director.
Site Visit and Support (classroom observation and continued professional-development)	
	Provide discipline-specific professional development.
	Observe the Dual Credit classroom at least once per offering (year or semester).
	Provide guidance and support to instructor as needed.
Annual Course Report	
	Submit an Annual Course Report to EC Programs for each Dual Credit class by mid-May.